

## **What's Working:**

### **1. Strong Student Outcomes and Workforce Alignment**

- High placement rates
- Strong employer demand
- Graduate success
- Programs closely aligned with workforce needs
- Students engaged in applied, hands-on learning

Faculty and staff consistently expressed pride in student preparation and career outcomes.

### **2. Faculty and Staff Commitment**

Every session reflected:

- Deep dedication to students
- Strong mentorship culture
- Willingness to innovate
- Departments proactively adjusting to enrollment realities
- Collaboration within colleges

Even in units experiencing strain, the commitment to students remains high.

### **3. Experiential and Applied Learning**

Across colleges:

- Undergraduate research
- Field-based learning
- Student-managed enterprises
- Applied professional experiences
- Extension and outreach engagement

This hands-on model is widely viewed as a defining strength and a differentiator.

### **4. Advising and Early Student Support**

Professional advising models are making a measurable difference in some colleges.

Early alert systems and first-year initiatives are showing positive impact.

There is recognition that structured advising improves retention.

### **5. Research Strength and R1 Identity**

Multiple colleges described:

- Nationally competitive faculty
- Increasing grant submissions
- Strong graduate engagement in research
- Clear integration of research, teaching, and service

There is strong pride in R1 identity, even amid resource concerns.

### **6. External Partnerships and Outreach**

Stakeholder relationships, employer partnerships, and community engagement are consistently strong.

The land-grant mission, especially in Agriculture and outreach-focused colleges, is viewed as authentic and meaningful.

## **Shared Barriers:**

### **1. Student Progression Friction**

Recurring operational barriers:

- Scheduling conflicts
- Infrequent course rotation
- Limited summer offerings
- Waitlist management gaps
- Software constraints

These issues are widely seen as solvable with coordination.

### **2. Budget Model Incentives and Transparency**

Common concerns:

- Tuition flow clarity
- Competition across colleges
- Instructor-of-record allocation
- Research incentives misalignment
- Anxiety around program viability thresholds

Trust is linked to transparency and modeling before changes.

### **3. Workload Strain and Equity**

Themes included:

- Large lecture inequities
- Labor-intensive courses
- Administrative layering
- Post-tenure review complexity
- Redistribution of staff work
- Burnout risk

The strain is described as structural, not motivational.

### **4. Operational Burden**

Repeated concerns:

- Approval layers
- Procurement delays
- Hiring sign-offs
- Platform sprawl
- Communication fragmentation
- Unclear policy ownership

Operational friction is eroding efficiency and morale.

## **5. Graduate Policy Constraints**

Particularly in research-intensive areas:

- Visa timing
- Credit caps
- Tuition waiver uncertainty
- Summer funding gaps
- Field research calendar misalignment

These are viewed as barriers to sustaining R1 competitiveness.

## **6. Enrollment Pressure and Institutional Identity**

Across sessions:

- Enrollment below peak levels
- Tension between workforce metrics and liberal education
- Concerns about competition replacing collaboration
- Need to articulate institutional value clearly

## **Future-Oriented Themes:**

### **1. Coordinated Student Success Efforts**

Broad support for:

- Predictive scheduling tools
- Coordinated course rotation oversight
- Earlier waitlist intervention
- Structured first-year experiences
- Embedding mentoring and internships intentionally

### **2. Budget Model Refinement with Transparency**

Interest in:

- Simulation before implementation
- Clear dashboards
- Incentives that reward collaboration
- Better alignment of research and graduate education

### **3. Workload Equity and Leadership Development**

Support for:

- Professional development for all; specific training for chairs
- Shared workload transparency tools
- Administrative capacity alignment
- Structural burnout mitigation

### **4. Operational Simplification**

Desire for:

- Workflow mapping
- Clear decision rights
- Reduced approval layers
- Improved communication infrastructure

## **5. Enrollment Growth and Program Positioning**

Particularly in Engineering and Business:

- Strategic enrollment growth
- Modality expansion
- Recruitment clarity
- Stronger storytelling

## **6. Clearer Institutional Narrative**

Interest in:

- Clarifying modern land-grant meaning
- Articulating comprehensive university value
- Strengthening internal and external visibility
- Aligning workforce preparation and liberal education messaging

## **Distinct Points of Pride and Concerns by Session**

### **College of Business**

#### **Distinct Points of Pride**

- Exceptional employer engagement
- Strong experiential model
- Cross-campus service role

#### **Distinct Concerns**

- Downtown location challenges
- Research buyout feasibility
- DFW and waitlist process impacts

### **College of Agriculture, Food Systems, and Natural Resources**

#### **Distinct Points of Pride**

- Exceptional graduate placement
- Extension trust and stakeholder alignment
- Integration of research, teaching, and service

#### **Distinct Concerns**

- Graduate visa and credit cap constraints
- Field research calendar conflicts
- Need to better communicate land-grant identity

### **College of Arts & Sciences**

**Distinct Points of Pride**

- Award-winning students
- Strong advising improvements
- Proactive curriculum restructuring

**Distinct Concerns**

- Program viability anxiety
- Scheduling coordination gaps
- Shared service workload clarity

**College of Engineering****Distinct Points of Pride**

- Strong graduate demand
- Professional advising impact
- Infrastructure investments

**Distinct Concerns**

- Enrollment growth urgency
- AI strategy gaps
- International graduate support constraints

**College of Health and Human Sciences****Distinct Points of Pride**

- Collaborative culture
- Community outreach identity
- Program growth momentum

**Distinct Concerns**

- Pre-health advising structure
- Accreditation-driven approval delays
- Administrative support capacity gaps

**Faculty Senate****Distinct Points of Pride**

- High-impact experiential learning
- Proactive curricular adaptation
- Strong faculty engagement

**Distinct Concerns**

- Competition replacing collaboration
- Workload inequity
- Minimum enrollment policy strain
- Need to defend comprehensive university identity

**Staff Senate****Distinct Points of Pride**

- Strong collaborative culture
- Alignment around student success

- Commitment to problem-solving

### **Distinct Concerns**

- Promotion pathways and leave policies
- Platform sprawl and email overload
- Accountability norms and communication clarity

### **Overall Institutional Pattern**

Across all sessions:

- Strength lies in committed people, strong student outcomes, and authentic mission alignment.
- Barriers are concentrated in operational coordination, workload equity, and incentive structures.
- There is readiness for transparent, structural alignment rather than rhetorical reassurance.