

WHAT IS PROJECT LEARNING TREE?

Foster academic and social-emotional growth through nature-based learning. Project Learning Tree's PreK-12th grade educational materials are flexible, engaging, and easy to integrate into your existing curriculum. Hands-on, multi-disciplinary activities incorporate STEM, language arts, and social studies, and encourage collaborative, inquiry-based learning.

ACADEMIC STANDARDS ALIGNMENT

Activities for PreK-12th grade are correlated with national and state standards (i.e., NGSS, Common Core, C3 Framework for Social Studies, Head Start, NAEYC).

MEET LEARNING OBJECTIVES

Nature and inquiry-based learning benefit students inside and outside the classroom, with increased test scores, improved academic achievement, and greater engagement.



SOCIAL-EMOTIONAL LEARNING

Students benefit in multiple ways from nature-based learning: decreased anxiety, reduced stress, improved attention/engagement, and growth in critical thinking, problem-solving, and analytical skills, to name a few.

IMPROVE KNOWLEDGE & ATTITUDE ABOUT THE ENVIRONMENT

Average knowledge gains for students in grades 2-8 who were exposed to PLT materials for 2-3 weeks were no less than the equivalent of 7 months.

PROFESSIONAL DEVELOPMENT

PLT offers in-person, blended, and online professional development opportunities. Through our engaging, experiential training, educators will gain the confidence and skills to take their students outdoors to learn.

“As a result of using PLT, my students definitely improved in their application of real-world math skills and their test scores in science went up significantly.” - Karen C., Science Teacher, MN

BRING PLT TO YOUR SCHOOL OR DISTRICT



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School-wide implementation of PLT is the very best thing we've ever done. Test scores went up and continue to go up. Our PLT relationship carried over to the district level. It became a model for the rest of the district. PLT far surpassed my expectations.”

– Kyle L., Former Elementary School Principal, NH

9 in 10 educators

say their students showed moderate to significant gains in knowledge about the environment.

Nearly **8 in 10 educators**

say students showed moderate to significant gains in other academic subjects and reasoning skills.



CONTACT PLT

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FOR MORE INFORMATION, VISIT WWW.PLT.ORG