

**WITH  
TOPICS  
IN**

- **ARTIFICIAL INTELLIGENCE**
- **ACTIVE LEARNING TOOLS & TECHNIQUES**
- **BUILDING HUMAN CONNECTIONS**
- **FUELING CURIOSITY**
- **SUPPORTING STUDENTS**

**WELCOME  
PARTICIPANTS!**

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**Teaching  
& Learning  
Conference**

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# SCHEDULE OF EVENTS

## **8:30 A.M. - WELCOME & MESSAGE FROM PROVOST | BALLROOM**

### **Conference Details & Overview**

Presenter: Dr. Stacy Duffield

### **Message From Provost**

Presenter: Provost Shari Veil

## **8:45 A.M. - PANEL DISCUSSION | BALLROOM**

### **Strategies for Achieving Active and Effective Learning**

Drs. Connie Koski, Kaylyn Woxland, Samiran Banerjee, and Sydney Armbrust, NDSU

## **9:45 A.M. - BREAK**

## **10 A.M. - CONCURRENT SESSION I**

### **Using “Buzz Sessions” to Engage Students on Multiple Topics**

Prairie Rose room | Presenters: Jayme Steig, Pharm.D., NDSU

### **Beyond Memorization: Active and Adult Learning Strategies in Undergraduate Immunology**

Hidatsa room | Presenters: Dr. Sarah Sletten, University of North Dakota

### **Beyond the Book: Active Learning Tools, Techniques, and Examples**

Sahnish room | Presenters: KateLynn Albers, CPA, MAcc, CMA, Kelly Hendershot, J.D., Minot State University

### **Designing Integrated Experiential Cases to Prepare Students for Real-World Practice Using AI**

Ballroom | Presenters: Elizabeth Monson, Pharm.D., BCPS, Jeanne Frenzel, Pharm.D., Ph.D., BCSPC, Lisa Richter, Pharm.D., BCPS, BCCCP, FASHP, NDSU

## **10:30 A.M. - BREAK**

## **10:45 A.M. - CONCURRENT SESSION II**

### **Stakeholder Inspired Research and Collaboration to Elevate Experiential Learning**

Hidatsa room | Presenters: Dr. Travis Seaborn, NDSU

## **Beyond Names on a Screen: Building Human Connections in Online Learning**

Ballroom | Presenters: Amber Denault, M.Ed., Dr. Lori Swinney, NDSU

## **Prior Knowledge and Pathways for Teaching Polarizing Content**

Prairie Rose room | Presenters: Drs. Kathleen (Katie) McCollough, Augustana, Weixu Lu, University of Wisconsin - La Crosse

## **Beyond the Grade: Using Metacognition and Ungrading to Foster Growth in Online Writing Courses**

Sahnish room | Presenters: Amanda (Kirchner) Stephens, Lake-Sumter State College

**11:15 A.M. - BREAK**

**11:30 A.M. - CONCURRENT SESSION III**

## **Fueling Curiosity: How Project-Based Learning Sparks Student Motivation and Engagement**

Hidatsa room | Presenters: Dr. Ashlee Cournia, Kindred High School

## **Retesting Without Penalty to Promote Student Learning in Large-Enrollment Introductory Courses**

Ballroom | Presenters: Drs. Tara Slominski, John Buncher, Danielle Condry, Jenni Momsen, NDSU

## **Supporting Students Beyond Accommodations**

Prairie Rose room | Presenters: Jordan Bentz & Jessica Anderson, NDSU

## **Turning AI Writing Fails into Teaching Wins**

Sahnish room | Presenters: Jaclyn Allen, M.A., Kimberly Crowley, Ph.D., Bismarck State College

**12 P.M. - LUNCH + AWARD PRESENTATIONS | BALLROOM**

## **Excellence in Instruction - Graduate Teaching Assistant Award**

## **Innovation in Teaching Award**

## **Inspiring Colleague Award**

**12:30 P.M. - CLOSING KEYNOTE | BALLROOM**

### **KEYNOTE SPEAKER: ATEBA WHITAKER, VIRGINIA TECH**

## **The Waldo Effect: Teaching With Presence, Purpose, and Permission to Be Real**

Educators are often encouraged to be engaging but not always supported in being fully present. This closing keynote introduces The Waldo Effect, a framework connecting educator authenticity, pedagogical presence, and active learning to student engagement and sustainable teaching.

## UPCOMING EVENTS!

### TEACHING & LEARNING GRADUATE STUDENT CONFERENCE

August 17, 2026  
NDSU Campus

### FACULTY & STAFF ACADEMIC CONFERENCE

August 18, 2026  
NDSU Campus & Virtual

### NEW FACULTY ORIENTATION

August 19, 2026  
NDSU Campus

### TEACHING & LEARNING CONFERENCE

May 19, 2027\*  
NDSU Campus & Virtual  
\* Note change from  
Tuesday to Wednesday

## CLOSING KEYNOTE:



### ATEBA WHITAKER

Ateba Whitaker is an Associate Professor of Practice in the Department of Management at Virginia Tech's Pamplin College

of Business. She is the creator of *The Waldo Effect: Teaching with Presence, Purpose, and Permission to Be Real*, a framework examining educator authenticity, pedagogical presence, and identity in teaching. Her work bridges teaching excellence, leadership development, and student engagement across educational contexts.



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