

Meeting Agenda

February 14, 2022

- I. Call to Order.
- II. Attendance.
- III. Adoption of the Agenda.
- IV. Approval of Meeting Minutes from January 24, 2022.
- V. Announcements.
 - 1. Dean Bresciani, President
 - 2. Margaret Fitzgerald, Provost
 - 3. Florin Salajan, Faculty Senate President
 - 4. Dennis Cooley, Faculty Senate Past-President
 - 5. Anastassiya Andrianova, Faculty Senate President-Elect
 - 6. Joshua Schroetter, Staff Senate President
 - 7. Laura Friedmann, Student Body Vice-President
 - 8. Philip Hunt, Registrar
 - 9. Susan Sell, Dean, Graduate School
 - 10. Marc Wallman, VP for Information Technology
- VI. Committee and Other Reports.
 - 1. Budget Committee report
- VII. Consent Agenda.
 - 1. UCC Report
 - 2. Policy 601.1
- VIII. Unfinished Business.
- IX. General Order.
 - 1. Resolution on Defending Academic Freedom to Teach about Race and Gender Justice, and Critical Race Theory
- X. New Business.
- XI. Adjournment.

Meeting Minutes

January 24, 2022

- I. Call to Order: 3:02pm.
- II. Attendance
 1. See Appendix 1.
- III. Adoption of the Agenda.
 1. Motion to adopt the agenda: Limb/McGrath.
 - i. Approved unanimously.
- IV. Approval of the December 13, 2021 Meeting Minutes.
 1. Approved by unanimous consent.
- V. Announcements.
 1. Dean Bresciani, President
 - i. Sent his regrets, but he is out of town.
 2. Margaret Fitzgerald, Provost
 - i. No announcements.
 3. Florin Salajan, Faculty Senate President
 - i. President Salajan welcomed the Senators returning from the break.
 - ii. Reminders:
 - a. If Senators know ahead of time that they will have a long-standing conflict preventing them from attending the Faculty Senate's meetings, then they should try to change the conflict so that they can attend. If a Senator cannot make Faculty Senate meetings for a semester or two, then they should think about stepping down so that another college representative can replace that Senator. For the Faculty Senate to do the work with which it is charged, Senators need to have institutional memory and know what the Senate has been doing during the Senator's term.
 - b. For proxy substitutions, please send the proxy to the executive team in plenty of time before the meeting. The day before or day of the meeting may make last-minute

preparations difficult to arrange for the proxy's access, especially if the person is using Zoom.

- c. Please do not send Faculty Senate meeting Zoom links to anyone other than Senators. The Zoom is for Senators and people invited to speak at the meeting.

4. Dennis Cooley, Faculty Senate Past-President

- i. General Education and AHSS met to discuss ways to facilitate the validation process and achieve requirements, such as assessing classes. General Education said they would be willing to meet with others, as well.

5. Anastassiya Andrianova, Faculty Senate President-Elect

- i. No announcements.

6. Joshua Schroetter, Staff Senate President

- i. No announcements.

7. Laura Friedmann, Student Body Vice-President

- i. Student Government is funding grants for technology that impacts on teaching. An email will be sent to faculty after the Faculty Senate meeting today about this opportunity to replace textbooks. Open Educational Resources Grants at NDSU and Open Resources Board are trying to reduce textbook and other costs to students by replacing course textbooks with more affordable educational resources.
- ii. If faculty know of students who are a good fit for Student Senate and might be interested, then please send Student Government the names.

8. Philip Hunt, Registrar

- i. No announcements.

9. Sigrid Jewett, Chair, Residence Hall Association Advocacy Committee

- i. This committee wants to bring up the possibility of having firepits on campus with the administration, such as Safety. S. Jewett wanted to inform the Faculty Senate in order to broaden the conversation.
- ii. Question: If a resolution is approved by Student Government, then will it be sent to Faculty Senate?
 - a. Yes, it will be.

VI. Committee and Other Reports.

1. Budget Committee report

- i. M. Peterson: Nothing to report as of now. The committee will be looking at the provost's ad hoc committee reports as they come in.

VII. Consent Agenda.

1. UCC Report

- i. Approved by unanimous consent.

VIII. Unfinished Business.

1. None.

IX. General Order.

1. Policy 311

- i. The vote on this policy was deferred until this meeting so that those proposing it could meet with stakeholders to gather feedback from an open forum and other avenues.
- ii. Melissa Lamp presented background information and a brief overview. If the policy change is approved, the provost's office will try to implement it in stages to minimize negative impact.
- iii. Questions and discussion:
 - a. The budget is not linked to the number of students taught during the summer?
 - a. No, it is an appropriated budget that will not grow in the foreseeable future.
 - b. Is there a firm plan to stay with the change or to go back to the policy we have in place now?
 - a. No, there is no plan to change back, but the policy will be reviewed as time passes to determine if it is working well enough.
 - c. Does this apply to faculty on 12 month salaries?
 - a. No, it is only for faculty with 9 month salaries for whom summer classes constitute an overload; for 12-month employees they would be in-load.
 - d. All departments are trying to find funds to pay for their costs, especially since budgets have been cut. If we put a cap on the salaries, we are reducing the value of what we do for instruction. Making it worse is putting the devaluation into policy.
 - a. Most universities have a cap and consider summer salaries to be an overload. NDSU's provost office appreciates the contribution to students and the university of faculty and their teaching.

- e. The current policy does not state a reimbursement percentage and does not include part-time faculty and graduate students in the language. Technically, that means that NDSU has been violating the policy by employing them. Across the board cuts more dramatically affect graduate students, GTAs, and part-time faculty. We should think more of equity rather than equality.
- f. Summer salary is the only support NDSU gives to some faculty. Other universities could have other means of supporting faculty, but this is the only one NDSU has. Concern was raised about College of Business not teaching as many classes during the summer because the reduction in salary is equivalent to a reduction in incentive.
- g. Will the policy actually change for graduate students?
 - a. NDSU has only a procedure but not a policy that determines what graduate students are paid. NDSU General Council brought the matter to the attention of the provost's office with a recommendation to formalize the structure of pay.
- h. Across the board approach does not take into account high enrollment courses which subsidize low enrollment courses. The new system might penalize people with large enrollment classes. Can there be a sliding scale for reimbursement?
 - a. A sliding scale is one mechanism being discussed.
 - b. We cannot add new classes that students need given the current system.
 - c. The policy gives Summer School the flexibility if needed.
- i. What is the trend in summer enrollments at NDSU?
 - a. Because of Covid, enrollment is down, but that makes it unclear what the overall trend is.
- j. Would this policy change help departments have a bit more money to hire instructors and shorten the time students have to be at NDSU?
 - a. This would be the opening of a conversation on the subject.
- iv. Pending motion from December 13, 2022 Faculty Senate meeting to approve (Christensen/Cooley) passed: 27 aye; 9 nay; 3 abstain. See Appendix 2.Q1.

X. New Business.

1. Resolution on Defending Academic Freedom to Teach about Race and Gender Justice, and Critical Race Theory

- i. President Salajan provided background on why this resolution has been created and presented to the Faculty Senate. Governors in some states are signing into law prohibitions to teach in these areas, including at institutions of higher learning. Last year, the ND legislature banned teaching CRT in K-12 and sex education. There is no reason to believe that there won't be more limitations in ND in the future.
- ii. Motion to approve the resolution: Ross/Roberts
- iii. Discussion:
 - a. It was noted that there was some hesitancy about the reception this resolution would receive in Bismarck but very, very strong support for standing up for academic freedom.
 - b. Is there a way to pitch this differently so that others in the state would want to sign on to it? Can the wording be less combative or hostile?
 - a. This is a draft which can be revised. But it needs a stern message to signal to the legislature that it is important to take into account the faculty voice in their areas of expertise.
 - c. Concern was raised about NDSU passing this on its own without other peer institutions.
 - a. There is ongoing work to create a coalition of institutions in NDUS, including UND, although nothing is certain. Each institution would draft their own resolution to address their own concerns, instead of one resolution being approved by each institution.
 - d. Motion to defer/postpone until the February 2022 Faculty Senate meeting, President Salajan and any others he chooses to assist him are charged to revise using comments gathered from faculty and Senators: Cooley/Christensen.
 - a. Motion to postpone passed by unanimous consent on voice vote.

2. Proposed Amendments to the Council of College Faculties (CCF) Constitution

- i. Motion to approve proposed amendments to the CCF

Constitution: J. Jones/Wood

- a. Motion passed: 38 aye; 0 nay; 1 abstain. See Appendix 2.Q2.

3. NDSU Core Values

- i. Motion to endorse NDSU Core Values: Christensen /Overton

- a. Motion passed: 36 aye; 0 nay; 2 abstain. See Appendix 2.Q3.

XI. Adjournment at 4:34pm: Limb/Ross

- 1. Passed with unanimous consent.

Appendix 1

Name	Substitution	Present
Aldrich-Wolfe, Laura	Travers, S.	x
Amiri, Ali		x
Andrianova, Anastassiya		x
Arnold, Lisa		x
Asa, Eric		
Berg, Eric		x
Burt, Sean		x
Byrd, Christopher		x
Choi, Juwon		x
Christensen, Warren		x
Cooley, Dennis		x
Creese, John	Wing, H.	x
Emanuelson, Pam		
Fellows, Kristen		x
Harringer, Shannon		x
Hassel, Holly		x
Hershberger, John	Hinz, V.	x
Hong, Yontao (David)		x
Huseth-Zosel, Andrea		x
Jackson, Jeremy		x
Kilina, Svetlana		x
Larson, Jamee		x
Limb, Ryan		x
Lin, Zhibin		x
March, Raymond		x
McGrath, Ryan		x
Nordstrom, Onnolee		x
O'Rourke, Stephen		x
Overton, Kimberly		x
Peltier, Allison		
Philbrick, Candace		x
Rahman, Mukhlesur		x
Roberts, David		x
Ross, Darrell		x
Salajan, Florin		x
Selekwa, Majura		x
Smith, Matthew		x
Thompson, Sara		x
Tian, Ruilin	Jones, J	x

Ungar, Abraham	x
Wood, Scott	x
Wu, Xiangfa	
Yan, Changhui	x
Yan, Guiping	x
Zhang, Qi	x
Zhao, Pinjing	x

Session Name: Ballot 1-24-2022 4-38 PM

Date Created: 1/24/22, 2:38:19 PM **Active Participants:** 38 of 56

Questions: 3

Results Detail

First Name	Last Name	Q1	Q2	Q3
ANDRIANOVA	Anastassiya	AYE	AYE	AYE
ARNOLD	Lisa	AYE	-	-
BERG	Eric	-	AYE	AYE
BURT	Sean	AYE	AYE	AYE
BYRD	Christopher	AYE	AYE	AYE
CHOI	Juwon	AYE	AYE	AYE
CHRISTENSEN	Warren	AYE	AYE	AYE
COOLEY	Dennis	AYE	AYE	ABS
FELLOWS	Kristen	AYE	AYE	AYE
HARRIGER	Shannon	AYE	AYE	AYE
HASSEL	Holly	AYE	AYE	AYE
HINSZ	Verlin	NAY	AYE	AYE
HONG	Yongtao	NAY	AYE	AYE
HUETH-ZOSEL	Andrea	AYE	AYE	AYE
JACKSON	Jeremy	NAY	AYE	AYE
JONES	Joseph	NAY	AYE	AYE
LARSON	Jamee	AYE	AYE	AYE

LIMB	Ray	NAY	AYE	AYE
LIN	Zhibin	AYE	AYE	AYE
MARCH	Ray	AYE	AYE	-
MCGRATH	Ray	AYE	AYE	AYE
PELTIER	Allison	AYE	-	-
PHILBRICK	Candace	AYE	AYE	AYE
O'ROURKE	Stephen	NAY	AYE	AYE
OVERTON	Kimberly	AYE	AYE	AYE
RAHMAN	Md Mukhlesur	AYE	AYE	AYE
ROBERTS	David	NAY	AYE	AYE
ROSS	Darrell	-	AYE	AYE
SELEKWA	Majura	ABS	AYE	AYE
SMITH	Matthew	AYE	AYE	AYE
THOMPSON	Sara	AYE	AYE	AYE
TRAVERS	Steven	NAY	AYE	ABS
WING	Heath	AYE	AYE	AYE
WOOD	Scott	AYE	AYE	AYE
YAN	Changhui	ABS	ABS	AYE
YAN	Guiping	-	AYE	AYE
ZHAO	Pinjing	NAY	AYE	AYE
ZHANG	Qi	ABS	AYE	AYE

Note: At times, some senators were unable to use the electronic system. Their votes are recorded below:

	Q1	Q2	Q3
BERG, E.:	AYE		
KILINA, S.	AYE	AYE	AYE
NORDSTROM, O.	AYE	AYE	AYE
ROSS, D.	AYE		
UNGAR, A.	AYE	AYE	AYE

**University Curriculum Committee Report
For Faculty Senate Meeting on February 14, 2022**

Program Update
B.S. Con.M. Construction Engineering – Change in program requirements.
B.S. Cons.M. Construction Management – Change in program requirements.
Minor Political Science – Change in program requirements.
B.S.ENV.E. Environmental Engineering – Change in program requirements.
B.S. Precision Agriculture – Change in program requirements.
Minor Precision Agriculture – Change in program requirements.
Minor Agricultural Systems Management – Change in program requirements.
Ph.D. Transportation & Logistics – Change in program requirements.
Minor Pre-Law – Change in program requirements.

New Courses			
Subject	No.	Title	Effective Term
POLS	705	Policy Design and Evaluation	Fall 2022
ECON	439	Mathematical Economics	Fall 2022
ECON	639	Mathematical Economics	Fall 2022
CJ	766	Managing Liability and Risk in Criminal Justice	Fall 2022
CFS	673	Food Safety	Fall 2022

Changes in Course Descriptions and/or Requisites				
Subject	No.	Title	Title/Prerequisite/Co-requisite/Description Change	Effective Term
LA	271	New title: Landform + Spacemaking Design Studio	Old title: Introduction to Landscape Architecture Studio Course description update.	Fall 2022
LA	471	New title: Site Elements + Composition Design Studio	Old title: Urban Design Studio. Course description update.	Fall 2022
LA	472	New title: Advanced Community Planning + Design Studio	Old title: Remediation & Planting Design Studio Course description update.	Fall 2022
LA	722	New title: Landscape Theory, Research, + Scholarly Methods	Old title: Advanced Landscape Planning Course description update.	Fall 2022
MUSC	423	New title: Piano Pedagogy	Old title: Piano Pedagogy I Course description update.	Fall 2022
POLS	325	Applied Research Methods	Remove STAT 330 pre-requisite.	Fall 2022
POLS	444	International Law	Remove POLS 220 pre-requisite.	Fall 2022
LA	421	New title: Planting Design: Theory + Research	Old course number: LA 422. Old title: Planting Theory and Practice Course description update.	Fall 2022
SCM	320	Integrated Supply Chain Management	Change in course prefix. Was TL 320.	Fall 2022
SCM	330	Supply Chain Analysis and Analytics	Change in course prefix. Was TL 330.	Fall 2022
SCM	460	Production & Operations Management	Change in course prefix. Was TL 460.	Fall 2022
SCM	462	Modeling the Supply Chain	Change in course prefix. Was TL 462.	Fall 2022

Policy Change Cover Sheet

This form must be completed for each policy presented. All areas in **red** including the header must be filled in or it will be sent back to you for completion. Gender-inclusive language should be used in revised and new policies submitted to SCC.

*If the revisions you are requesting include housekeeping changes, please submit the housekeeping changes first. The SCC Secretary will notify you once the housekeeping changes have been made and you can submit the Policy Change Cover Sheet at that time. Please submit housekeeping changes to nds.scc@nds.edu.

Refer to the [NDSU Senate Coordinating Council process](#) for more information about housekeeping changes.

Policy Number and Name: 601.1 Behavior Intervention Team

Effect of policy addition or change: Explain the important changes in the policy or effect of this policy. Briefly describe the changes that are being made to the policy and the reasoning behind the requested change(s):

The changes are being made to reflect changes in the name of the group, appropriate contact information, as well as changes in scope and practice of the group.

Is this a federal or state mandate: ☐ Yes ☒ No

Individual/Department/Committee or Organization submitting the policy change:
Casey Peterson, Dean of Students Office

Date Submitted to SCC Secretary: 12/6/21

Email address of the person who should be contacted if revisions are requested: casey.peterson@nds.edu

The SCC Secretary will keep record of all actions taken on this policy change request on the SCC policy tracking spreadsheet. You will be notified once the policy has been approved and updated or if further revisions are requested.

North Dakota State University

Policy Manual

SECTION 601.1

BEHAVIOR INTERVENTION CARE TEAM

SOURCE: NDSU President

1. The ~~Behavior Intervention Care~~ Team (~~BIT~~) is available to support students in distress, or faculty and staff who observe student behaviors that cause concern and exceed the boundaries of typical classroom management. Examples may be behaviors that disrupt classrooms, work functions, or living learning environments; lack of civility within the classroom or other campus environments; actions or communications that seem out of character; class assignments that contain threats of harm to self or others; etc. Typically, it would include behaviors that may not constitute a violation of the ~~student~~ Code of ~~S~~student ~~C~~onduct behavior, but indicate the student needs additional help, connection with campus resources, or informal resolution of an issue.
2. The ~~BIT~~ Care Team consists of representation from the Student Affairs Dean of Students Office, ~~the~~ Counseling Center, ~~Academic Affairs~~, Residence Life, ~~Student Rights and Responsibilities~~, and the University Police and Safety Office, and other offices providing services deemed necessary to coordinating resolution of student issues. When a referral is made, the team will attempt to determine what is happening with the student, and what type of assistance the student may need in hopes of resolving the behavioral issue and continuing academic progress in a successful manner.
3. If faculty or staff encounter a student with whom there is concern, the ~~BIT~~ Care Team may be contacted through completing the Concern or Complaint Form, emailing Student Affairs the Dean of Students Office ~~via email~~ at NDSU.BIT@ndsu.edu ~~ndsu.srr@ndsu.edu~~, or by calling the ~~Dean of Students~~ Student Affairs Office.
4. Individuals reporting concerns should include any information that may be helpful to the team in evaluating the situation (e.g. duration, frequency, severity and/or progression of the behavior; any mitigating circumstances; or actions previously employed by you or others to assist the student or change the behavior.)
5. Situations occurring outside of daily business hours, and needing immediate consideration, should be referred to the University Police. ~~Team members or an officer, whichever may be appropriate, will be dispatched to address the situation.~~
6. This team is intended to support and assist students, faculty, and staff in dealing with the problematic behavior, allowing them to retain ~~the~~ focus on learning, teaching, research, or other university roles.

For information regarding the role of advisors, please see [NDSU Policy 330](#); For information regarding suicide threat response, please see [NDSU Policy 608](#); For information regarding admission and re-enrollment safety risks, please see [NDSU Policy 607](#).

Commented [EF1]: This policy link references BIT, so if it is not automatic, a housekeeping edit would be needed once the suggested changes for this policy are approved.

Commented [EF2]: There is also outdated information in Policy 608 that references BIT, SAEM rather than DOS, and Barb's previous position.

HISTORY:

New May 2010
Housekeeping August 25, 2017

Faculty Senate Resolution on Defending Academic Freedom to Teach about Race and Gender Justice, and Critical Race Theory

RATIONALE:

WHEREAS state legislative proposals are being introduced across the United States that target academic discussions of racism and related issues in American history in schools, colleges and universities; and

WHEREAS [NDCC Chapter 15-10.4](#), [SBHE Policy 401.1](#) and [NDSU Policy 325](#) affirm the importance of academic freedom to the proper functioning of universities, in line with the American Association of University Professors' [1940 statement of Principles on Academic Freedom and Tenure](#), by virtue of which faculty have responsibility for the curriculum; and

WHEREAS in a nation that has for centuries struggled with issues of racial inequity and injustice, many students do not have adequate knowledge of Black, Indigenous and People of Color (BIPOC) and Lesbian, Gay, Bisexual, Transgender, Queer and Intersex (LGBTQI) history, and the policies that contributed to inequities, NDSU has a responsibility and opportunity to help build equity and social justice; and

WHEREAS educating about systemic racism, sexism, and gender discrimination—subjects considered divisive, difficult, controversial, or challenging in proposed or enacted state legislative bills—is critical to the active and engaged pursuit of knowledge necessary to produce engaged and informed citizens in a multiracial democracy; and

WHEREAS legislation preventing these subjects and topics from inclusion in university instructional curricula poses a threat to continued institutional and program accreditation from the Higher Learning Commission and/or other accrediting bodies; and

WHEREAS over seventy organizations, including the American Association of University Professors (AAUP) and the Association of American Colleges and Universities (AACU), issued the [Joint Statement on Legislative Efforts to Restrict Education about Racism and American History](#) (June 16, 2021) stating their “firm opposition to a spate of legislative proposals being introduced across the country that target academic lessons, presentations, and discussions of racism and related issues in American history in schools, colleges and universities . . . In higher education, under principles of academic freedom that have been widely endorsed, professors are entitled to freedom in the classroom in discussing their subject. Educators, not politicians, should make decisions about teaching and learning;” and

WHEREAS [NDSU's statement on Diversity and Inclusion](#) affirms that “The NDSU community prioritizes and values diversity and inclusion. We take collective responsibility for ensuring a sense of belonging, respect, and justice that support the success of each person;” and

WHEREAS the [NDSU's Strategic Plan for 2021-2026](#) designates *Diversity, Inclusivity, and Respect* as its first goal under which the institution aspires to “Create and maintain an open and collegial environment to promote inclusivity and diversity as a cornerstone of education, research, and outreach;” and

WHEREAS a recent [North Dakota United poll](#) found that an increasing number of K-12 teachers have considered or are already leaving the profession, as they [experience pressure from politicians to teach in “less controversial” ways](#).

RESOLUTION:

THEREFORE BE IT RESOLVED that the Faculty Senate steadfastly upholds the principles of academic freedom and the independence essential for institutions of higher learning in allowing for students and faculty to explore and educate themselves on any topic deemed of interest to students and faculty.

BE IT FURTHER RESOLVED that the Faculty Senate resolutely rejects any attempts by bodies external to the faculty to restrict or dictate university curriculum on any content, including matters related to racial and social justice, and will stand firm against such encroachment on faculty authority.

BE IT FURTHER RESOLVED that the Faculty Senate stands with our K-12 colleagues throughout the state of North Dakota and the United States who may be affected by this harmful legislation when they seek to teach the truth from diverse perspectives in U.S. history and civics education.

BE IT FURTHER RESOLVED that the Faculty Senate affirms the [Joint Statement on Efforts to Restrict Education about Racism](#), authored by the AAUP, PEN America, the American Historical Association, and the Association of American Colleges & Universities, endorsed by over seventy organizations, and issued on June 16, 2021.

Adopted by the NDSU Faculty Senate on February XX, 2022.