

Meeting Agenda

April 11, 2022

- I. Call to Order.
- II. Attendance.
- III. Adoption of the Agenda.
- IV. Approval of Meeting Minutes from March 21, 2022.
- V. Announcements.
 - 1. Dean Bresciani, President
 - 2. Margaret Fitzgerald, Provost
 - 3. Florin Salajan, Faculty Senate President
 - 4. Dennis Cooley, Faculty Senate Past-President
 - 5. Anastassiya Andrianova, Faculty Senate President-Elect
 - 6. Joshua Schroetter, Staff Senate President
 - 7. Laura Friedmann, Student Body Vice-President
 - 8. Philip Hunt, Registrar
- VI. Committee and Other Reports.
 - 1. Budget Committee report
 - 2. Shared Governance Ad Hoc Committee report
 - 3. Grading System Change Ad Hoc Committee report
- VII. Consent Agenda.
 - 1. UCC Report
- VIII. Unfinished Business.
- IX. General Order.
- X. New Business.
- XI. Adjournment.

Meeting Minutes

March 21, 2022

- I. Call to Order: 3:05pm.
- II. Attendance: See Appendix 1.
- III. Adoption of the Agenda: Roberts/Hong
 1. Adopted unanimously.
- IV. Approval of Meeting Minutes from February 14, 2022.
 1. Approved by unanimous consent.
- V. Announcements.
 1. Dean Bresciani, President
 - i. Was unable to attend, but sent his regrets.
 2. Margaret Fitzgerald, Provost
 - i. She is awaiting recommendations from the budget working groups. Will report on them when those are in.
 3. Florin Salajan, Faculty Senate President
 - i. The invasion of Ukraine requires us to reflect on the suffering happening and brutal actions being taken against a peaceful, free country and people.
 - ii. The CCF adopted a resolution on academic freedom that is very similar to the one Faculty Senate passed. UND is still working on theirs. That one might come in April.
 - iii. The Faculty Senate bylaws changes have been approved by Pres. Bresciani. Included in these is a Faculty Senate Secretary, who will be appointed by the Faculty Senate. Pres. Salajan asked senators to look at the bylaws to see what is required, and then nominate interested parties.
 - iv. The Internationalization and Global Engagement Committee has begun its work. The committee will keep Faculty Senate updated on its progress.

- v. Student Government has not provided a member to the committee on instruction.
 - a. Sen. Christensen has been given two student names for consideration. He will send the names to Pres. Salajan.
- vi. The Shared Governance Committee is working on a document. They will likely create two versions to bring to the Faculty Senate at its last meeting of the academic year.
- 4. Dennis Cooley, Faculty Senate Past-President
 - i. No announcements
- 5. Anastasiya Andrianova, Faculty Senate President-Elect
 - i. It is Day 26 of Russia's unprovoked war on Ukraine. Pres.-Elect Andrianova thanked those who supported the statement issued by Faculty Senate leadership on March 1 2022 and the resolution that will be discussed in today's Faculty Senate meeting.
 - ii. It was noted that no one from NDSU's upper administration has issued a statement on the war. Pres.-Elect Andrianova shared a letter with the administration from the Ministry of Education and Science of Ukraine asking for sanctions against the Russian Federation. She also shared suggestions on how to address the issue, including but not limited to sponsoring Ukrainian researchers and offering scholarships for students from Ukraine.
 - a. Question was raised about if there was a suggestion to punish Russian faculty and students by sanctions and other measures.
 - a. It was pointed out that not everyone should be punished, especially when Russian citizens are opposed to the war. The proposed sanctions are meant to target researchers in the Russian Federation, but this is something currently debated. See the Chronicle of Higher Education article "[The Ukraine Dilemma: US Colleges Debate Whether to Sever or Sustain Ties with Russia.](#)"
 - iii. Faculty Senate is almost done for the academic year. New Senate terms will begin the Tuesday after commencement. Pres.-Elect Andrianova encouraged anyone interested in being President-Elect to begin thinking about it soon.
 - iv. There is a March 24th conversation in Ballroom A about the Ukraine situation. Political Science's Facebook page has the zoom connection and more information about the event.

6. Joshua Schroetter, Staff Senate President
 - i. Staff Senate has formed an ad hoc committee to examine staff working from home. Among other possible outcomes is a policy proposal.
 - ii. The Gunkleman Award nominations are due on 28 March 2022. If you know of someone who makes NDSU a better place, then please nominate the person.
 - iii. Staff Senate award nominations are ongoing.
7. Laura Friedmann, Student Body Vice-President
 - i. Absent
8. Philip Hunt, Registrar
 - i. Registration for Fall and Summer 2022 begin this Thursday the 24th.
 - ii. Spring Commencement is on 14 May 2022. Information about commencement - morning and afternoon events - is on the Registrar's website.
9. Alicia Laferriere, NDSU Bookstore Spring 2022 Update
 - i. Inclusive Access (IA): 270 items for over 650 sections; nearly 1 in 5 sections are currently IA; 2/3 of students are using at least one IA item this spring.
 - ii. Spring 2022 vs Spring 2021: 40% increase in items; average text price decreased 10% across all course materials (IA + non-IA) to \$54.84.
 - iii. Benefits: eBook and courseware options available; quick implementation; avoid paper shortages and transit issues; student opt-out rate remains low.
 - iv. Summer/Fall 2022: Summer is 39% complete. Fall is 38% complete
 - a. Watch for personalized link email if not yet submitted
 - b. Include Art & Supply and Technology items as well
 - v. Submit as "Duplicate/Not Offered" if section is cancelled
 - vi. Price Comparison tool
 - vii. Course Materials link for your Bb course
 - viii. How can they help? Adoption support in-store or via Teams/Zoom; OER support; No-cost/low-cost designation; Turning Technologies and Top Hat; Kits and Technology items; Experiential student projects; and Free campus delivery

- ix. Question was asked if the inclusive access book can be used forever or if they are of limited duration. Some people will have to pay again for a book that they will need again.
 - a. Durations can be determined by the agreement. Most if not all eBooks are lifetime duration.
- x. Additional information and materials to be provided to the Senators and to the faculty via the faculty listserv.

VI. Committee and Other Reports.

- 1. Budget Committee report
 - i. M. Peterson stated that the Budget Committee met individually with each of the Provost's working groups and gave feedback to each of them. The Budget Committee will be advising on the action plan and meeting with Provost Fitzgerald as the process unfolds.

VII. Consent Agenda.

- 1. UCC Report
- 2. Policy 156
- 3. Policy 156.1
- 4. Policy 162
- 5. Policy 612
 - i. Consent Agenda approved by unanimous consent.

VIII. Unfinished Business.

- 1. None

IX. General Order.

- 1. None

X. New Business.

- 1. Resolution in Support of Ukrainian University Students, Faculty, and Staff
 - i. Motion to approve the resolution: Cooley/Burt
 - ii. Discussion:
 - a. It is the least we can do.
 - b. There should be a recorded vote on this motion.
 - c. How does the Faculty Senate Constitution give Faculty Senate permission to consider a resolution on this issue?

- a. The Constitution allows us to consider any matter that affects faculty and students on the campus. Also many different institutions are doing what we are considering doing.
- b. Human rights are part of our mission as a Faculty Senate. There is nothing political about what we are discussing.
- d. The second whereas makes it look as if Putin was misinformed with the phrasing “historical falsehoods,” and therefore seems to give him an excuse. In reality, Putin knows they are falsehoods and invaded anyway.
 - a. The comment was appreciated, but the phrasing is pretty accurate. Putin’s speech framed the invasion in a list of historical grievances and a distorted version of history.
- iii. Resolution was approved – See Appendix 2: 34 aye; 2 nay; 1 abstain.

XI. Adjournment at 3:52pm: Ross/Roberts

- 1. Passed unanimously.

Appendix 1: Attendance

Name	Substitution	Present
Aldrich-Wolfe, Laura		
Amiri, Ali		x
Andrianova, Anastassiya		x
Arnold, Lisa		x
Asa, Eric	Banawi, A	x
Berg, Eric		x
Burt, Sean		x
Byrd, Christopher		x
Choi, Juwon		x
Christensen, Warren		x
Cooley, Dennis		x
Creese, John	Ambrosio, T	x
Emanuelson, Pam		x
Fellows, Kristen		x
Harringer, Shannon		x
Hassel, Holly		
Hershberger, John	Hintz, V	x
Hong, Yontao (David)		x
Huseth-Zosel, Andrea		x
Jackson, Jeremy		x
Kilina, Svetlana		x
Larson, Jamee		x
Limb, Ryan		x
Lin, Zhibin		x
March, Raymond		x
McGrath, Ryan		x
Nordstrom, Onnolee		x
O'Rourke, Stephen		x
Overton, Kimberly		x
Peltier, Allison		
Philbrick, Candace		x
Rahman, Mukhlesur		x
Roberts, David		x
Ross, Darrell		x
Salajan, Florin		x
Selekwa, Majura		x
Smith, Matthew		x
Thompson, Sara		x
Tian, Ruilin	Jones, J	x
Ungar, Abraham		x

Wood, Scott	x
Wu, Xiangfa	
Yan, Changhui	x
Yan, Guiping	x
Zhang, Qi	x
Zhao, Pinjing	x

Appendix 2: Voting Record

Session Name: Ballot 3-21-2022 4-12 PM

Date Created: 3/21/22, 2:45:59 PM **Active Participants:** 36 of 59

Questions: 1

Results Detail

First Name	Last Name	Q1
ANDRIANOVA	Anastassiya	AYE
ARNOLD	Lisa	AYE
BANAWI	Abdul-Aziz	AYE
BERG	Eric	AYE
BURT	Sean	AYE
CHOI	Juwon	AYE
CHRISTENSEN	Warren	AYE
COOLEY	Dennis	AYE
EMANUELSON	Pamela	AYE
FELLOWS	Kristen	AYE
HARRIGER	Shannon	AYE
HINSZ	Verlin	AYE
HONG	Yongtao	AYE
HUSETH-ZOSEL	Andrea	AYE
JACKSON	Jeremy	NAY

JONES	Joseph	AYE
LARSON	Jamee	AYE
LIMB	Ryan	AYE
LIN	Zhibin	AYE
MARCH	Ray	NAY
MCGRATH	Ryan	AYE
NORDSTROM	Onnolee	AYE
OVERTON	Kimberly	AYE
PELTIER	Allison	AYE
PHILBRICK	Candace	AYE
RAHMAN	Md Mukhlesur	AYE
ROBERTS	David	-
ROSS	Darrell	AYE
SELEKWA	Majura	AYE
SMITH	Matthew	AYE
THOMPSON	Sara	AYE
WOOD	Scott	AYE
YAN	Changhui	ABS
YAN	Guiping	AYE
ZHANG	Qi	AYE
ZHAO	Pinjing	AYE

In the voice vote: AYE – Ambrosio and Kilina; NAY – 0; ABSTAIN – 0.

Background: this guiding principle document was prepared by the Shared Governance Ad Hoc Committee, charged by the faculty senate to prepare a document that would guide shared governance interactions and decision-making.

The group's work took place between October 2021 and May 2022. Members include

- *Kay Hopkins and Phil Hunt, staff senators*
- *Holly Hassel, and Darrell Ross, faculty senators;*
- *Christian Walth, student governance representative*
- *Chris Wilson, administrative representative*

Guiding Principles for Shared Governance at NDSU (Draft 4.2.22)

SBHE 305.1.4.a states, each President shall ensure effective and broad-based participation in the decision-making process from faculty, staff, student, and others in those areas in which their interests are affected.

The purpose of this document is to outline and clarify the collective understanding of shared governance operations at NDSU. Shared governance has long been a hallmark of higher education's internal governance model. It is a collaborative process involving relevant stakeholders creating, implementing, and upholding policies that affect the educational and working conditions here at NDSU. With shared governance, stakeholders share both the benefits and the responsibilities of governing NDSU.

NDSU affirms its commitment to shared governance, and while the exact processes involved with shared governance may change over time, four fundamental aspects will always be critical to effective shared governance:

- (1) transparency: stakeholders will share accurate and relevant information with the other stakeholders about both decisions and the processes that supported those decisions;
- (2) responsibility: stakeholders understand that the institution is obligated to be a good steward of its resources
- (3) good faith: the stakeholders will enter into the process with good intentions, making an ethical commitment to seeing processes through;
- (4) respect: stakeholders participate in deliberations and dialogue with care and regard for the perspectives of other groups.

Each stakeholder, represented by a governance group, has the right to propose new policies and, adjust, or amend existing policies, through the appropriate process, as outlined in [policy 714 – Senate Coordinating Council](#). As stated in the policy, the Senate Coordinating Council “does not approve or disapprove policies but facilitates the policy review process by the various Senates.” Policy 714 covers the responsibilities and procedures for our shared governance model at NDSU.

Additionally, all faculty, staff, and students are encouraged to use their voices and actively participate in the existing governance structure to inform decision making at the university as it seeks to fulfill its mission. It is the prerogative of the faculty, staff, and student governance representatives to voice the concerns of the respective groups they represent in good faith and fair dealing with the administration, and vice versa.

Shared governance means each governance body has the responsibility to inform, educate, and share with its constituents how shared governance is defined at NDSU and the mechanisms by which they can participate in the work. This may require different approaches for different groups of stakeholders.

Rights and Responsibilities

Governance bodies elect representatives for the purposes of reflecting principles for representation of reflecting the view of constituent groups. Therefore, we affirm that senators in each of the groups should adhere to the following:

- as part of their participation in governance activities, consider their role as a representative of the diverse constituencies whom they represent.
- regularly communicate the activities of the governance group to constituents.
- identify multiple clear and transparent opportunities for represented constituents to share views on upcoming items.

I. Definitions

- A. The stakeholder groups (**administration, faculty, staff, and students**) are those defined in NDSU Policy Manual Section 101, "Personnel Definitions" and NDSU Policy Manual Section 101.1 "Employee Group Definitions."
- B. **Stakeholder** refers to any person or constituency group who is affected by university decisions.
- C. **Constituency** refers to employee groups defined in 101.1 who are represented by governing bodies such as Faculty Senate, Staff Senate, or Student Government.
- D. **Governance body** refers to any formally constituted body that has oversight and decision-making authority about a specific university function, policy, or process (for example, an academic department, a senate or senate committee).
- E. **Transparency:** In the context of governance, transparency means visibility of the rationale, thinking, and information that is considered as part of institutional decision-making to the greatest extent possible within the context of policy.
- F. **Consultation** is defined as the process of engaging the appropriate stakeholders or groups in feedback-gathering activities prior to the finalizing of a decision. Consultation should be focused on gathering perspectives that meaningfully inform the final outcome. Consultation shall occur whenever reasonably possible and appropriate. In instances where consultation has

not taken place due to constraints (e.g. legal or budgetary), administration shall share its rationale with the appropriate governance group.

- I. **Reference Documents:** The following resources provide an overview of scope, duties, and membership eligibility for the following areas of shared governance at NDSU,
- A. General
 - 1. [State Constitution Article VIII - Education](#)
 - 2. [North Dakota Century Code - State Board of Higher Education](#)
 - 3. [Higher Learning Commission Accreditation - Criterion 5. Institutional Effectiveness, Resources and Planning](#)
 - B. Faculty:
 - 1. [Constitution and Bylaws | Faculty Senate](#)
 - 2. [NDSU University Senate -- Proposed Faculty Senate Constitution](#)
 - 3. [ND Century Code: Faculties of Institutions under Supervision of State Board of Higher Education](#)
 - C. Staff
 - 1. [Constitution and Bylaws | Staff Senate](#)
 - 2. [CONSTITUTION OF THE STAFF SENATE OF NORTH DAKOTA STATE UNIVERSITY Article I Name The name of the organization shall be the "](#)
 - D. Student Governance
 - 1. [Student Body Constitution](#)
 - 2. ND Century Code, 15-10-19.1 [Nonresidential and Resident Student for Tuition Purposes Defined.](#)
 - E. Administration:
 - 1. SBHE Policy: [305.1 Institution President Authority and Responsibilities; Contract Terms](#)
 - 2. [SBHE Policy 304.1 Chancellor/Commissioner of Higher Education Authority and Responsibilities](#)
 - F. Senate Coordinating Council Documents (Procedure)
 - 1. https://www.ndsu.edu/fileadmin/policy/Senate_Coordinating_Council_Process_rev_5.6.2021.pdf
 - 2. <https://www.ndsu.edu/fileadmin/policy/714.pdf>
 - G. North Dakota Century Code
 - 1. [Chapter 15.10.01-65: The State Board of Higher Education](#)

**University Curriculum Committee Report
For Faculty Senate Meeting on April 11, 2022**

Program Update
B.MUS. Music – Instrumental Performance – Change in program requirements.
B.MUS. Music – Vocal Performance – Change in program requirements.
B.MUS. Music Education – Instrumental Music – Change in program requirements.
B.MUS. Music Education – Vocal Music – Change in program requirements.
B.S./B.A. Agricultural Communication – Change in program requirements.
B.S./B.A. Apparel, Retail Merchandising and Design – Change in program requirements.
B.S./B.A. English – Change in program requirements.
B.S./B.A. French – Change in program requirements.
B.S./B.A. Geology – Change in program requirements.
B.S./B.A. Interior Design – Change in program requirement.
B.S./B.A. International Studies (2 nd major only) – Change in program requirements.
B.S./B.A. Journalism – Change in program requirements.
B.S./B.A. Management Communication – Change in program requirements.
B.S./B.A. Political Science Standard Option – Change in program requirements.
B.S./B.A. Psychology – Change in program requirements.
B.S./B.A. Strategic Communication – Change in program requirements.
B.S.A.B.En. Agricultural & Biosystems Eng Agricultural Option – Change in program requirements.
B.S.A.B.En. Agricultural & Biosystems Eng Biosystems Option – Change in program requirements.
B.S.Cpr.E. Computer Engineering – Change in program requirements.
B.S.E.E. Electrical Engineering and Physics – Change in program requirements.
B.S.E.E. Electrical Engineering – Change in program requirements.
B.S.Env.E. Environmental Engineering – Change in program requirements.
B.S.I.E.Mgt. Industrial Engineering & Management – Change in program requirements.
B.S.M.E. Mechanical Engineering – Change in program requirements.
B.S.M.E. Mechanical Engineering and Physics – Change in program requirements.
B.S.N. Nursing – Change in program requirements.
M.P.H. Public Health – Change in program requirements.
Minor Apparel, Retail Merchandising and Design – Change in program requirements.
Minor Extension Education – Change in program requirements.
Minor Fraud Investigation – Change in program requirements.
Minor Interior Design – Change in program requirements.
Minor Public Health – Change in program requirements.
Pharm.D. Doctor of Pharmacy – Change in program requirements.

New Courses			
Subject	No.	Title	Effective Term
ABEN	286	Introduction to Controlled Environment Agriculture	Fall 2022
ANTH	478	History and Cultures of the Caribbean	Fall 2022
ENVE	468	Plastics Pollution to Solution	Fall 2022
NURS	150	Academic Success and Career Exploration	Fall 2022
POLS	470	Quantitative Methods for Political Science and Public Policy	Fall 2022
PSYC	311	Behavior Management and Change	Fall 2022

Course Inactivations			
Subject	No.	Title	Effective Term
EDUC	420	STEM Philosophy for Educators	Fall 2022
EDUC	421	STEM Curriculum for Educators	Fall 2022
EDUC	422	STEM Methods for Educators	Fall 2022
EDUC	423	STEM Strategies for Educators	Fall 2022

EDUC	453	Foundations of Teaching English Language Learners	Fall 2022
EDUC	454	Linguistics for Teachers of English Language Learners	Fall 2022
EDUC	471	Middle School Philosophy & Curriculum	Fall 2022
EDUC	472	Middle Level Teaching Methods	Fall 2022
EDUC	620	STEM Philosophy for Educators	Fall 2022
EDUC	621	STEM Curriculum for Educators	Fall 2022
EDUC	622	STEM Methods for Educators	Fall 2022
EDUC	623	STEM Strategies for Educators	Fall 2022
EDUC	652	Assessment and Testing of Culturally Diverse Students	Fall 2022
EDUC	653	Foundations of Teaching English Language Learners	Fall 2022
EDUC	654	Linguistic for Teachers of English Language Learners	Fall 2022
EDUC	671	Middle School Philosophy & Curriculum	Fall 2022
EDUC	672	Middle Level Teaching Methods	Fall 2022
H&CE	644	Planning the Community Program in Agriculture	Fall 2022
H&CE	746	International Extension	Fall 2022
H&CE	751	Rural Survey in Agricultural Education	Fall 2022

Changes in Course Descriptions and/or Requisites				
Subject	No.	Title	Title/Prerequisite/Co-requisite/Description Change	Effective Term
ANTH	646	New title: Anthropology of Latin America Old title: Latin American & Caribbean: Afro-Latino/as, Gender, Indigeneity		Fall 2022
BUSN	380	Business Analytics: Business Problem Solving with Spreadsheets	Update to prerequisite to include College of Business certificate students	Fall 2022
COMM	375	Principles of Strategic Communication	Updated course description: Introduction to Advertising and public relations are studied theoretically and as professional fields; theory, principles, practices, and professional pathways and practices are used in advertising and public relations. creating strategic communication campaigns. Introduction to Advertising and public relations are studied theoretically and as professional fields; theory, principles, practices, and professional pathways and practices are used in advertising and public relations.	
CSCI	474	Operating Systems Concepts	Add prerequisite of ECE 374.	Fall 2022
HNES	301	Motor Learning and Performance	Added junior standing to the prerequisites.	Fall 2022
HNES	350	Fitness Education Activities and Materials	Added HNES 254 to the prerequisites.	Fall 2022
HNES	353	Adapted Physical Education	Removed HNES 367 as prerequisite and added Physical education major and junior standing to prerequisite.	Fall 2022
HNES	461	Administrative and Social Aspects of Physical Education and Athletics	Removed prerequisite of HNES 350 and added Co-requisite of EDUC 481.	Fall 2022
MBA	734	New title: Negotiations Old title: Negotiations and Alternative Dispute Resolution	Updated course description: This course is designed to provide practical negotiating knowledge primarily through hands-on experiential exercises. Topics covered are useful to the practicing manager and readings and lectures are designed to reinforce lessons learned during actual negotiations. Some of the topics covered: using agents in negotiation, conflict resolution, alternative dispute resolution, establishing value,	Fall 2022

			distributive and integrative bargaining, working across diverse contexts, and employing (and defending) against common negotiation tactics.	
ME	482	Fuel Cell Science and Engineering	Course reactivation. Course description update: Fundamental concepts principles, technologies , and technology applications of state-of-the-art fuel cells-cells, and their applications. emerging class of energy storage/conversion devices. Requisite change: Added ME 351 and admission to the major.	Fall 2022
MICR	352	New title: Critical Skills in Microbiology Old title: General Microbiology II		Fall 2022
MICR	352L	New title: Critical Skills in Microbiology Laboratory Research Old title: General Microbiology Lab II		Fall 2022
MICR	460	New title: Microbial Pathogenesis Old title: Pathogenic Microbiology		Fall 2022
MICR	460L	New title: Microbial Pathogenesis Laboratory Old title: Pathogenic Microbiology Laboratory		Fall 2022
MICR	660	New title: Microbial Pathogenesis Old title: Pathogenic Microbiology		Fall 2022
MICR	661	New title: Microbial Pathogenesis Laboratory Old title: Pathogenic Microbiology Laboratory		Fall 2022
MICR	762	New title: Advanced Microbial Pathogenesis Old title: Advanced Pathogenic Bacteriology		Fall 2022
MIS	320	Management Information Systems	Added CSCI 116 or MIS 116 and College of Business major, minor or certificate and 2.50 minimum NDSU grade point average to prerequisite of TL 116.	Fall 2022
MUSC	173	Supplementary Applied Study	Updated course description: Private lessons. For music performance majors. Supplementary pedagogy study may be from 1 - 4 credits. Registration should be for one credit; add one credit for supplementary pedagogy study. May be repeated. Changed course credits from 1-2 to 1-4. Changed instruction format from lecture to Performance/Applied Study.	Fall 2022
MUSC	273	Supplementary Applied Study	Updated course description: For music performance majors. Supplementary pedagogy study may register for 1-4 credits. Registration should be for one credit; add one credit	

			for supplementary pedagogy study. May be repeated. Changed course credits from 1-2 to 1-4. Changed instruction format from lecture to Performance/Applied Study.	
MUSC	373	Supplementary Applied Study	Updated course description: For music performance majors. Supplementary pedagogy study may register for 1-4 credits. -May be repeated. Changed course credits from 2-3 to 1-4. Changed instruction format from lecture to Performance/Applied Study.	
MUSC	473	Supplementary Applied Study	Updated course description: For music performance majors. Supplementary pedagogy study may register for 1-4 credits. -May be repeated. Changed course credits from 3-4 to 1-4. Changed instruction format from lecture to Performance/Applied Study.	
PSYC	New # 263 Old # 261	Introduction to Cognitive Psychology		Fall 2022
PSYC	731	New title: Advanced Topics in Cognition Old title: Fundamental Processes in Cognition	Course description update: This course explores fundamental issues in cognitive psychology, covering historical development, current controversies, and future directions. We will examine how theory and research in cognitive psychology relate to other areas in psychology and apply to everyday human experiences. Explores the underlying architecture of the human cognitive system; how it takes in, processes, stores, and retrieves information.	Fall 2022
PSYC	771	New title: Advanced Topics in Social Psychology Old title: Social/Health Psychology Research	Course description update: Explores theoretical and methodological approaches to studying the human experience in a social context. Covers research designs frequently utilized in conducting social psychology related research with particular emphasis on health psychology.	Fall 2022
PSYC	787	New title: Advanced Topics in Health Psychology Old title: Social Psychology and Health	Course description update: Provides an in-depth exploration of theories and methods used to understand psychological influences on how people stay healthy, why they become ill, and how they respond when they do get ill. Covers theory and research from social psychology that	Fall 2022

			has implications for health behavior. Emphasizes theories of attitudes and behavior applied to such topics as regimen adherence, self-protective health behavior, and disease prevention.	
TL	711	New title: Integrated Supply Chain System Old title: Supply Chain Systems	Course description update: Foundation material critical to establishing effective supply chains and analyzing existing supply chains under different decision-making in various decision making environments. Topics include supply chain strategy, procurement, inventory theory, forecasting, aggregate planning, six sigma quality, lean production, forecasting, logistics, and project management. Decision making techniques include linear programming, process flow analysis, and simulation.	Fall 2022
TL	789	New title: Managerial Leadership for Supply Chain Old title: Leadership for Transportation & Supply Chain	Course description update: This course focuses on exploring theories, concepts, and practices of managerial leadership and their application to transportation and supply chain issues. The most current leadership theories and practices will be examined and applied to supply chain professionals. the discipline the student is pursuing.	Fall 2022
TL	New # 881 Old # 781	New title: Human Wellbeing Through Transportation Old title: Mixed Methods in Transportation Research	Course description update: This course introduction to mixed methods research (MMR) focuses on how passenger transportation services integrating qualitative and transportation infrastructure contributes to human wellbeing. quantitative data to capture stakeholder perspectives in investigating research questions. Topics include public transportation's and on-demand technology enabled transportation services contribution to livability, and contribution of transportation facilities and infrastructure towards human wellbeing. Learning how to strengthen research with a variety of techniques is valuable in addressing complex research questions. Students will study MMR concepts, strategies and practices in the field of transportation. The course will also cover formulating research problems, selecting appropriate data, choosing	Fall 2022

			proper research method design, and applying the mixed methods design in transportation program planning and policy decisions.	
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General Education Changes/Revalidations				
Subject	No.	Title	Action	Category
ANTH	204	Archaeology and Prehistory	Revalidation	Category B/D: Social & Behavioral Sciences/Cultural Diversity
ENGL	262	American Literature II	Add category D	Category A/D: Humanities & Fine Arts/Cultural Diversity
INTL	110	Introduction to International Studies	Revalidation	Category B/G: Social & Behavioral Sciences/Global Perspectives
MUSC	108	Roots of American Popular Music	Revalidation	Category A/D: Humanities & Fine Arts/Cultural Diversity
RELS	270	American Religious History	Revalidation	Category A/D: Humanities & Fine Arts/Cultural Diversity